## KCSD

## Summer Math Practice Book 2020

## Book A

A note for parents...
Students may use the tools on the following pages to help with the math throughout this booklet.

| Hundred Chart |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Number bond



\% \% \% is is 8
\% 8is 8is

为 8

Trace and say the numbers in order.


Write the missing numbers.


Write the missing numbers.


Draw lines to match.

$$
\begin{array}{ll}
00000 & \cdot 5 \\
000 & \cdot 9 \\
00000 \cdot \\
00000 \cdot & \cdot 7
\end{array}
$$

Count to 30. Touch and say each number.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |

Add.

$$
\begin{array}{|l|l|l|}
\hline 2+3=\square & 4+1=\square & 0+3=\square \\
\hline 3+1=\square & 1+4=\square & 1+2=\square \\
\hline
\end{array}
$$

Show the number by filling in the ten-frames with circles.

$5 \quad$|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

8


7


10


Show the number by filling in the ten-frames with circles.

15


19


Teen numbers are made of a ten and some ones:
14 is made of 10 and 4
19 is made of 10 and 9

Complete the number sentences and number bonds to make teen numbers.


Robin sees 3 red apples and 2 green apples.
Draw a picture to show the apples.

Write a number bond and an addition sentence to match your picture.


How many cats?


Write the numbers 1-20.


Count to 40. Touch and say each number.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |

Add.

$$
\begin{array}{l|l|l|}
4+1=\square & 4+2=\square & 5+1=\square \\
3+2=\square & 1+5=\square & 6+1=\square
\end{array}
$$

Show the number by filling in the ten-frames with circles.


Fill in the empty boxes.

| 1 |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  | 16 |  |  |  |  |
| 21 |  |  |  | 25 |  |  | 28 |  | 30 |

Complete the number sentences and number bonds to make teen numbers.

$12=10+$
$10+$ $\qquad$ $=12$

$13=10+$
$10+$ $\qquad$ $=13$

$14=10+$ $\qquad$
$10+$ $\qquad$ $=14$

Toby has 4 toy cars and 2 toy trucks.
Draw a picture to show the toys.

Write a number bond and an addition sentence to match your picture.


How many fish?

Fill in the missing numbers.

|  | 2 |  |  |  | 6 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 13 |  |  |  |  | 18 |  |  |

Count to 50. Touch and say each number.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Draw dots to add.


Fill in the empty boxes.


Complete the number sentences and number bonds to make teen numbers.

$18=10+$
$10+$ $\qquad$ $=18$

$17=10+$ $\qquad$
$10+\ldots=17$

$16=10+$ $\qquad$
$10+$ $\qquad$ $=$ $\qquad$

Cross out the bears to match the number sentences.


Micah has 4 apples. He ate 1 apple.
Cross out to show the apples Micah ate.


Write a subtraction sentence to match your picture.


Point to the numbers and count by 10 s to 100 the regular way.
10
20
30
40
50

Count to 50. Touch and say each number.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Draw dots to add.


Fill in the empty boxes.


Count by 10's.


Add.

$$
\begin{array}{l|l|l}
2+3=\square & 3+2=\square & 1+3=\square \\
3+1=\square & 0+3=\square & 3+0=\square
\end{array}
$$

Fill in the number sentence to match the story.
There were 7 trains. 2 trains rolled away. Now, there are 5 trains.

There were 9 cars. 7 drove away. There are 2 cars left.


There were 10 people. 6 people got off the bus. Now, there are 4 people.


Cross out the bears to match the number sentences.

$$
6-4=2
$$




$7-3=4$

Draw dots and cross out to subtract.


Fill in each number bond, and write a number sentence to match them. Example:


Can you count to 100?
Try it! Touch each number as you count.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
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| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Write a number sentence.



Draw a picture to match your number sentence.

## Write a number sentence.



Draw a picture to match your number sentence.

